

**JAGAT TARAN GOLDEN JUBILEE SCHOOL
REVISED SYLLABUS BREAKUP 2024-25**



Class - Nursery

**English
Assessment-1
Orals-**

- Recognition of letters A,B,C,D,E(Capital letters) and Recognition of their pictures (like A-apple, Ant, Axe, Arrow, Alligator etc.),

English Poems -

- Good Morning
- Thank You God
- I have a little nose

Written -

- Recognition and writing of letters- A,B,C,D,E (Capital letters)
- Different exercises like- Match the letter to the correct picture, Write the first letter according to the picture etc.
- Work done in book, worksheet

and copy. (Some exercises like- Match the letter to the correct picture, Write the first letter according to the picture etc.)

Assessment-2

Orals-

- Recognition of letters (Letters based on sleeping lines and standing lines)- E, F, H, I, L, T, (Capital letters)
- Recognition of Capital letters (Letters based on Slanting lines) A, K, M, N, V, W, X, Y, Z with their pictures
- Recognition of these given letters with their pictures like 'E'- Elephant, Egg,

Elbow Eye, Ear etc.

English Poems :

- A B C
- Twinkle, Twinkle Little Star
- Early to Bed
- Jingle bells
- Jack and Jill

English Conversation:

- Q1.What is your name?
- Q2.What is your father's name?
- Q3.What is your mother's name?
- What is your school's name?
- Q4. In which class do you read?

Written -

- Recognition and writing of Letters (based on sleeping lines and standing lines)- E, F, H, I, L, T (Capital letters), Recognition of

these given letters with their pictures like 'E'- Elephant, Egg, Elbow Eye, H- Helicopter, Hors e, Hen etc.

- Recognition of Capital letters (Letters based on Slanting lines) A, K, M, N, V, W, X, Y, Z with their pictures
- Work done in book, worksheets and copy (Some exercises like- Match the letter to the correct picture, Write first letter according to the picture, What comes after etc.)

Assessment-3

Orals-

- Recognition of Letters A, E, F, H, I, K, L, M, N, T, V, W, X, Y, Z (Capital letters) with their pictures
- Recognition of Capital letters (Letters based on

circle and half circle)- O, B, C, D with their pictures

English Poems :

- Rain-Rain go away
- My Mummy

English

Conversation:-

- Q1.What must you say to your parents in the morning?
- Q2.What must you say to your teachers when you come to school in the morning?
- Q3.What must you say when you get something from your friend or other?
- Q4. What must you say when you want to go to the washroom?
- Q5. What must you say when you want to drink water?

Written –

- Recognition and writing of Letters A, E, F, H, I, K, L, M, N, T, V, W, X, Y, Z (Capital letters) with their pictures
- Recognition and writing of Capital letters (Letters based on circle and half circle)-O, B, C, D
- Work done in book, worksheets and copy (Some exercises like- Match the letter to the correct picture, Write the first letter according to the picture, What comes after, Circle the correct alphabet for the given picture etc.)

Assessment-4

Orals-

- Recognition of Letters A, E, F, H, I, K, L, M, N, T, V, W, X, Y, Z (Capital letters)

with their pictures

- Recognition of Capital letters (Letters based on circle and half circle)- O, B, C, D, P, R, Q
- Recognition of Capital letters (Letters based on Curves) G, J, S,U

English Poems :

- Jingle bells
- Teddy bear
- Rain-Rain go away
- Johnny, Johnny
- One-two buckle my shoe

English

Conversation:-

- Q1. What must you say, if you hurt someone?
- Q2.What must you say, for sneezing and coughing?
- Q3. What must you say to your parents while going to bed at night ?

Written –

- Recognition and writing of Letters A, E, F, H, I, K, L, M, N, T, V, W, X, Y, Z (Capital letters) with their pictures
- Recognition and writing of Capital letters (Letters based on circle and half circle)- O, B, C, D, P, R, Q
- Recognition and writing of Capital letters (Letters based on Curves) G, J, S,U
- Work done in book, worksheets and copy (Some exercises like- Match the letter to the correct picture, Circle first letter for the given picture etc.)

Hindi

Assessment-1

Orals-

- 'अ से अः' वर्ण तथा उनसे संबंधित

चित्रों की पहचान करना

Poems –

- संदेश
- नानी का घर
- मिट्टू मियां
- बिल्ली मौसी

Written-

- वर्ण 'अ से उ' वर्ण लिखना तथा 'अ से अः' के वर्णों की पहचान तथा उनसे संबंधित चित्रों की पहचान करना
- अभ्यास कार्य - पुस्तिका, कापी तथा वर्कशीट में (जैसे -वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना आदि)

Assessment-2

Orals-

- 'अ से ऋ' वर्ण तथा उनसे संबंधित चित्रों की पहचान करना

Poems–

- बंदर मामा

- फूलवाला
- इतवार
- मीठे आम
- दांत
- हाथी

Written-

- वर्ण 'अ से ऋ' वर्ण लिखना तथा 'अ से ऋ' के वर्णों की पहचान करना उनसे संबंधित चित्रों की पहचान करना
- अभ्यास कार्य - पुस्तिका, कापी तथा वर्कशीट में (जैसे -वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना आदि)

Assessment-3

Orals-

- 'अ से अः' वर्णों की पहचान तथा उनसे संबंधित चित्रों की पहचान करना

Poems-

- तितली रानी

- अनार
- तीन बंदर
- सीखो प्यार
- तिरंगा
- बरखा रानी

Written-

- अ से अः वर्णों की तथा उनके चित्रों की पहचान करना,
- वर्ण 'अ से ओ' लिखना, वर्णों की पहचान करना तथा उनसे संबंधित चित्रों की पहचान करना
- अभ्यास कार्य - पुस्तिका, कापी तथा वर्कशीट में (जैसे -वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना, वर्ण को पहचान कर उससे संबंधित चित्र को रंगना आदि)

Assessment-4

Orals-

- 'अ से अः' वर्णों तथा उनसे संबंधित चित्रों की पहचान करना
- 'क से ज' व्यंजनों की पहचान तथा उनसे संबंधित चित्रों को पहचान करना

Poems-

- चिड़िया रानी
- कबूतर
- पतंग
- घड़ी
- गिनती

Written-

- वर्ण 'अ से अः' वर्णों को लिखना तथा 'अ से ज' वर्णों की पहचान तथा उनसे संबंधित चित्रों की पहचान करना
- अभ्यास कार्य - पुस्तिका, कापी तथा वर्कशीट में (जैसे -वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण

पर गोला लगाना
आदि)

Mathematics- Assessment-1

Orals-

Concepts of -

- Big and small
- Tall and short
- Heavy and light
- Inside and outside
- Up and down
- Concepts of Near and far
- counting with fingers

Written –

Concepts of

- Near and far
- More and less
- Same and different
- Writing and counting of number 1 and 2
- Work done in book, worksheets and copy (Some exercises like- Match the number to the correct picture, count and write the number, count and colour the picture etc.)

Assessment-2

Orals-

- Recognition of Numbers 1-10
- Fingers counting(1-10)
- Counting of objects(1-10)

Concepts of-

- Big and small
- Tall and short
- Heavy and light
- Inside and outside
- Up and down
- Shapes (Square, Rectangle, Triangle, Circle)

Written-

- Recognition and writing of Numbers 1-10
- Fingers counting(1-10)
- Counting of objects(1-10)

Concepts of-

- Big and small
- Tall and short
- Heavy and light
- Inside and outside
- Up and down

- Shapes (Square, Rectangle, Triangle, Circle)
- Work done in book, worksheets and copy (Some exercises like- Match the number to the correct picture, count and write the number, count and colour the picture, Forward counting etc.)

Assessment-3

Orals-

- Recognition of Numbers 1-15 with counting,
- Counting of objects

Written-

- Recognition and writing of Numbers 1-15
- Counting of objects
- Work done in book, worksheets and copy (Some exercises like- Match the

number to the correct picture, count and write the number, count and colour the picture, Forward counting etc.)

Assessment-4

Orals-

- Recognition of Numbers 1-20
- Counting of objects (1-20)

Written –

- Recognition and writing of Numbers (1-20)
- Counting of objects(1-20)
- counting (1-20)
- Work done in book, worksheets and copy (Some exercises like- Match the number to the correct picture, count and write the number, count and colour the picture, count and circle the

number, complete Forward counting by writing missing numbers etc.)

E.V.S.-

Assessment-1

Orals-

Unit-1 The Living

World-Animals-

- Domestic
- Wild Animals
- Water Animals
- Insects
- Birds
- Vegetables
- Fruits
- Food- Things We eat and Drink, Flowers

Assessment-2

Orals

Unit-2:- The World

Around Us

- Clothes We wear
- Our Family
- House
- Household Articles
- Electrical Appliances
- In the Bathroom
- In the classroom
- Seasons

Assessment-3

Orals

Unit-3- Myself

- Body Parts
- Festivals

Unit-4-Travel and

Work, Transport

(Land, Water, Air)

Assessment-4

Orals

Unit-5- The Creative World

- Musical instruments
- Cartoons

Unit-6- The Basics -

- Shapes
- Colours

Art-

Assessment-2

Written-

- Tree
- Shining Sun
- Juicy Apple
- Toffees
- Balloons
- Fresh Banana
- Juicy carrot
- Baby giraffe
- Teddy Bear

Assessment-4

Written-

- Funny Frog
- My school bag
- Fishy fish
- Mouse

- Dolphin
- Beach
- Hardworking
Ant
- Candy Fun
- Fairy
- Zoom-Zoom
Car

