

**JAGAT TARAN GOLDEN JUBILEE SCHOOL,  
PRAYAGRAJ**



**CLASS- 6**

**2024-25**

**MONTHWISE SYLLABUS BREAK-UP**

**1.ENGLISH**

**2.HINDI**

**3.MATHS**

**4.SCIENCE**

**5.SO.SCIENCE**

**6.COMPUTER**

**7.SANSKRIT**

**8.G.K.**

**9.MUSIC**

**10.ART & CRAFT**

**JAGAT TARAN GOLDEN JUBILEE SCHOOL, PRAYAGRAJ**  
**Monthwise Syllabus Break-Up (Session-2024-25)**  
**Class -VI**



**Subject –ENGLISH**

S.No.	MONTH	No. OF DAYS	CONTENT
1.	APRIL	16	THEME 1: PHENOMENAL WOMEN Fearless and Faithful <ul style="list-style-type: none"> <li>Activity – Draw a mind map on the qualities of a good friend.</li> </ul> The Road Not Taken (poem) <ul style="list-style-type: none"> <li>Activity – Write the poem ‘The Road Not Taken’ in your notebook. Display the two roads through picture-making.</li> </ul> <u>GRAMMAR</u> 1. Kinds of Noun <u>WRITING</u> 1. Paragraph Writing
2.	MAY	16	THEME 2 : ALL’S WELL THAT ENDS WELL Harro the Croc <ul style="list-style-type: none"> <li>Activity – Paste a picture of your pet animal or any other animal you are fond of and write about it in 10 lines.</li> </ul> <u>GRAMMAR</u> Pronouns <u>WRITING</u> Informal Letter Writing
3.	JULY	26	THEME 2: ALL’S WELL THAT ENDS WELL A Special Gift <ul style="list-style-type: none"> <li>Activity – Draw and complete the crossword puzzle in your notebook from page 37 in the textbook.</li> </ul> THEME 3: MYSTERY & ADVENTURE Just Shoot! <ul style="list-style-type: none"> <li>Activity – Page 52 (to be done in the notebook)</li> </ul> The Mystery of the Missing Ring <ul style="list-style-type: none"> <li>Chapter Activity – In your notebook, write invitation for – <ol style="list-style-type: none"> <li>A surprise birthday party for your mother Or</li> <li>The prize distribution ceremony at school.</li> </ol> </li> </ul> <u>GRAMMAR</u> Order of Adjectives
4.	AUGUST	24	THEME 3: Mystery & Adventure Poem – Sea Fever -(continued) <ul style="list-style-type: none"> <li>Chapter Activity - Prepare an invitation card pasting a picture of any one tourist place for inviting your friends or family.</li> </ul> THEME 4: Art & Culture Festivals of Northeast India

			<ul style="list-style-type: none"> <li>Chapter Activity – Page 76 (to be done in the notebook)</li> </ul> <p>Poem – The Paint Box</p> <ul style="list-style-type: none"> <li>Chapter Activity – Design an attractive menu card with your choice of recipes from across the country, special to the festivals.</li> </ul> <p>THEME 5: Artificial Intelligence</p> <p>Life with Robots</p> <ul style="list-style-type: none"> <li>Chapter Activity – Collect data from at least 25 people about the effect of Artificial Intelligence. Choices are: <ul style="list-style-type: none"> <li>a. Positive impact</li> <li>b. Negative impact</li> <li>c. No impact</li> <li>d. Don't know</li> </ul> </li> </ul> <p><u>GRAMMAR</u></p> <p>Articles</p>
5.	SEPTEMBER	24	<p>THEME 5: ARTIFICIAL INTELLIGENCE</p> <p>Poem – My Brother Built a Robot</p> <ul style="list-style-type: none"> <li>Chapter Activity – Draw a robot that you would like to have.</li> </ul> <p>THEME 6: Heroes</p> <p>To Ghost of the Mountains</p> <ul style="list-style-type: none"> <li>Chapter Activity – Page 126 (to be done in the notebook)</li> </ul> <p>To the Memory of a Lion</p> <ul style="list-style-type: none"> <li>Chapter Activity – Watch the movie ‘Tanaji – the Unsung Warrior’ and paste the pictures of the main characters of the movie in your notebook.</li> </ul> <p><u>GRAMMAR</u></p> <ol style="list-style-type: none"> <li>Verbs: Modals and Auxiliaries</li> <li>Simple Tense: Present, Past and Future</li> </ol>
6.	OCTOBER	8	<p>THEME 6: HEROES</p> <p>Poem – A Nation's Strength</p> <ul style="list-style-type: none"> <li>Chapter Activity – Paste the pictures of three different kinds of heroes, for e.g. – a freedom fighter, another working to save tigers while another could be a soldier along with write-ups.</li> </ul> <p><u>GRAMMAR</u></p> <ol style="list-style-type: none"> <li>Notice Writing</li> <li>Formal Letter Writing</li> </ol>
7.	NOVEMBER	21	<p>THEME 7: HISTORY</p> <p>Poem – The Charge of the Light Brigade</p> <ul style="list-style-type: none"> <li>Chapter Activity – Design a colourful poster with pictures and a slogan and message on the topic: ‘Honouring our Soldiers.’</li> </ul> <p>The Narayanpur Incident</p> <ul style="list-style-type: none"> <li>Chapter Activity – Write any one famous slogan given by any freedom fighter in calligraphic font.</li> </ul> <p><u>GRAMMAR</u></p> <ol style="list-style-type: none"> <li>Adverbs</li> <li>Prepositions</li> <li>Conjunctions</li> <li>Punctuation</li> </ol>

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**Monthwise Syllabus Break-Up (Session-2024-25)**  
**Class -VI**



**Subject –HINDI**

<b>MONTH</b>	<b>CHAPTERS</b>	<b>PROJECT WORK</b>
<b>अप्रैल</b> <b>(16 दिन)</b>	पाठ- 1. एक किरण आई छाई (कविता) पाठ- 2. हम किसके फूफा जी हैं (हास्य कथा) बाल रामायण- पाठ- 1. अवधपुरी में राम पाठ 2- जंगल और जनकपुर व्याकरण- शब्द भण्डार: विलोम, देशज, विदेशज, तद्भव, तत्सम, शुद्ध-अशुद्ध	श्री रामचन्द्र चंद्र जी की स्तुति को कांठस्थ करें तथा चार्ट पत्र पर लिखें।
<b>मई</b> <b>(16 दिन)</b>	पाठ- 3. पाठ- 4. नीति निर्झर ( दोहे ) पाठ- 5. अंधेर नगरी चौपट राजा बाल रामायण- पाठ- 3. दो वरदान पाठ- 4. राम का वन गमन व्याकरण- भिन्नार्थक शब्द, पर्यायवाची रचनात्मक लेखन- नारा लेखन	अपनी उत्तर पुस्तिका में रहीम दास जी के किन्हीं चार दोहों का संकलन करके लिखें।
<b>जुलाई</b> <b>(26 दिन)</b>	पाठ- 6. राजकुमारी रत्नावली पाठ- 7. चेतक की वीरता (कविता) बाल रामायण - पाठ- 5. चित्रकूट में भरत पाठ- 6. दण्डक वन में दस वर्ष व्याकरण- संधि विच्छेद, समास एवं भेद रचनात्मक लेखन- पत्र: औपचारिक/अनौपचारिक	लाल किले का ऐतिहासिक वर्णन अपनी उत्तर पुस्तिका में (चित्र सहित) करें।

<p><b>अगस्त</b> (24 दिन)</p>	<p>पाठ- 9. एम. एस सुब्बुलक्ष्मी पाठ- 10. बन जाता मैं चम्पा फूल <b>बाल रामायण-</b> पाठ-7. सोने का हिरण <b>व्याकरण-</b> शब्द भण्डार, मुहावरे/ लोकोक्तियां, संज्ञा एवं भेद, लिंग, वचन <b>रचनात्मक लेखन-</b> संदेश लेखन (शुभकामना, पर्व एवं त्योहार)</p>	<p>अपनी उत्तर पुस्तिका में अर्जुन पुरस्कार विजेता खिलाड़ियों की सूची बनाएँ।</p>
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<p><b>सितम्बर</b> (24 दिन)</p>	<p>पाठ- 12. रानी की वाव पाठ- 14. उठी धरा के अमर सपूतों <b>बाल रामायण-</b> पाठ- 8. सीता की खोज पाठ- 9. राम और सुग्रीव <b>व्याकरण-</b> अपठित गद्यांश/ काव्यांश, सर्वनाम एवं भेद <b>रचनात्मक लेखन-</b> अनुच्छेद लेखन (शब्द सीमा- 100 शब्द)</p>	<p>कार्यपत्रक जल संचयन की तकनीकों का निरूपण करें।</p>
<p><b>अक्टूबर</b> (8 दिन)</p>	<p>पाठ- 15. चोर दरवाजा (कहानी) <b>बाल रामायण-</b> पाठ 10. लंका में हनुमान <b>रचनात्मक लेखन-</b> लघु कथा लेखन</p>	<p>छत्रपति शिवाजी के जीवन से संबंधित एक कहानी सुनाएं।</p>
<p><b>नवम्बर</b> (21 दिन)</p>	<p>पाठ-16. छोटा जादूगर (कहानी) <b>बाल रामायण-</b> पाठ-11. लंका विजय पाठ 12. राम का राज्याभिषेक <b>व्याकरण-</b> कारक (चिन्ह), विशेषण, उपसर्ग, प्रत्यय <b>रचनात्मक लेखन-</b> संवाद लेखन</p>	<p>आपके द्वारा देखे गए किसी जादू के शो का मौखिक वर्णन करें।</p>
<p><b>दिसंबर</b> <b>जनवरी</b> <b>फरवरी</b></p>	<p><b>पुनर्भ्यास</b></p>	<p>-----</p>

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**Monthwise Syllabus Break-Up (Session-2024-25)**  
**Class -VI Subject – Mathematics**



MONTH	Teaching Days	CHAPTER NAME	ACTIVITIES
<b>April</b>	<b>16</b>	<ul style="list-style-type: none"> <li>• CH.1. Knowing Our Numbers.</li> <li>• CH.2. Whole numbers (Exercise – 2A).</li> </ul>	Activity 1. To take any two numbers and find their place values using a paper strip, pencil and scissors.
<b>May</b>	<b>16</b>	<ul style="list-style-type: none"> <li>• CH.2. Whole numbers (Ex – 2B to 2F).</li> <li>• CH.3. Playing with Numbers.</li> </ul>	Activity 2. To verify that addition is commutative for whole numbers, by paper cutting and pasting.
		Summer Vacations: 20-05-24 to 30-06-24	
<b>July</b>	<b>26</b>	<ul style="list-style-type: none"> <li>• CH.4. Negative numbers and integers.</li> <li>• CH.7. Introduction to Algebra.</li> <li>• CH.9. Basic Geometrical Ideas (2D).</li> </ul>	Activity 3. Create a cartoon character with different body parts represented by different 2D shapes or representing any geometrical concept by coloured paper cutting and pasting method. (Hint: Face-circle, legs can represent parallel lines).
<b>August</b>	<b>24</b>	<ul style="list-style-type: none"> <li>• CH.10. Understanding Elementary shapes.</li> <li>• CH.12. Symmetry (Reflection).</li> <li>• CH. 5 Fractions.</li> </ul>	Activity 4. To divide different shapes using the concept of fractions (using different colours).
<b>September</b>	<b>24</b>	<ul style="list-style-type: none"> <li>• CH. 6. Decimal Fractions.</li> <li>• CH.8. Ratio and Proportion.</li> <li>• CH.11. Three Dimensional Shapes.</li> </ul>	Activity 5 . To understand place value chart, place values and expanded form of decimal numbers by making a working model of decimals.
<b>October</b>	<b>08</b>	<ul style="list-style-type: none"> <li>• CH.13. Constructions.</li> </ul>	Activity 6. To multiply 2 two – digit numbers using Vedic math multiplication method.
<b>November</b>	<b>21</b>	<ul style="list-style-type: none"> <li>• CH.14. Perimeter and Area.</li> <li>• CH.15. Data Handling.</li> </ul>	Activity 7. Prepare a table with columns: Name of five persons and their heart beat rate (number of beats per minute). Construct a Bar graph for the above table.

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**Subject –SCIENCE**

MONTH	NO OF TEACHING DAYS	CHAPTER NUMBER AND NAME	ACTIVITY
<b>APRIL</b>	<b>16</b>	1. Sources of Food 3. Fibre to Fabric	1. Prepare sprouts of Moong Daal or Black Chana (Black gram). 2. To understand how yarns are woven to make fabrics.
<b>MAY</b>	<b>16</b>	11. Motion and Measurement 2. Components of Food	1. Measure the length of curved line with the help of the thread. 2. Test the presence of starch in potato and rice.
<b>JULY</b>	<b>26</b>	4. Kinds of Materials 7. The World of Living 12. Light	1. To group object on the basis of their solubility in water (sugar, chalk, talcum powder, vinegar, mustard oil, wax, lemon juice, honey, common salt, flour) 2. Collect twenty pictures of different object, identify them living or non-living and paste them on a sheet of paper. 3. Make a model of pinhole camera.
<b>AUGUST</b>	<b>24</b>	13. Electricity and Circuits 17. Garbage In, Garbage Out 6. Changes Around Us	1. Make an electric switch. 2. Make anything useful out of reused or recycling of waste. 3. During a change note the form of changes that take place in size, shape and colour by taking various examples and identify as reversible or irreversible changes.
<b>SEPTEMBER</b>	<b>24</b>	10. Body and Movements 5. Separation of Substances 8. Habitat of the Living Things	1. Draw diagrammatic representation of different types of freely movable joints also mention its location in the body and their movements. 2. Separate mixtures of insoluble solids and liquids by sedimentation and decantation. 3. Paste pictures of different plants and animals found in different habitats.
<b>OCTOBER</b>	<b>8</b>	9. Plants- Form and Functions	1. Draw or paste a picture of leaf and discuss its various parts.
<b>NOVEMBER</b>	<b>21</b>	14. Introduction to Magnetism 15. Water- A Natural Resource 16. Air Around Us	1. To demonstrate like poles of a magnet repel each other and unlike poles attract each other. 2. Make a chart or prepare a model of water cycle. 3. Show that carbon dioxide gas extinguishes a fire.

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**Class -VI**



**Subject – SOCIAL SCIENCE**

<b>Month</b>	<b>No. of days</b>	<b>Chapters</b>	<b>Activity/Project</b>
<b>April</b>	<b>16</b>	<b>History:</b> Ch-1 Introduction: What, Where, How and When <b>Geography :</b> Ch- 1 The Planet Earth and the Solar System <b>Civics:</b> Ch- 1 Understanding Diversity	Differentiate between outer Planet and Inner Planet.[write 5 points about each.]
<b>May</b>	<b>16</b>	<b>History:</b> Ch-2 The Earliest People <b>Geography :</b> Ch- 2 Globe- Latitude and Longitudes <b>Civics:</b> Ch-2 Diversity and Discrimination	Make a Preamble of India. Diagram : Heat zone of the Earth. [page 131]
<b>July</b>	<b>26</b>	<b>History:</b> Ch-3 The First Farmers and Herders <b>Geography:</b> Ch-3 Motion of the Earth <b>Civics:</b> Ch-3 What is Government	Word jumble [Page 137] Missing Letters [ Page 137] Diagram: Day and Night and the Circle of Illumination[ Page 138]
<b>August</b>	<b>24</b>	<b>History:</b> Ch- 4 The First Cities Ch- 5 Different Ways of Life : The Vedic Period <b>Geography:</b> Ch- 4 Map Reading <b>Civics:</b> Ch-4 Panchayati Raj	Project: Write a project on Mohenjodaro. Describe the archaeological finds, town planning , Great bath. Map : India Political map [Page 148]
<b>September</b>	<b>24</b>	<b>History:</b> Ch-7 Spread of new Ideas <b>Geography:</b> Ch-5 Major Domains of the Earth Ch- 6 India- Our Country <b>Civics:</b> Ch-6 Urban Administrations	Picture based question- Stupa at Sarnath. [Page 69] Diagram : Hydrological Cycle [Page 161]
<b>October</b>	<b>08</b>	<b>History :</b> Ch- 8 The First Empire	
<b>November</b>	<b>21</b>	<b>Geography:</b> Ch- 7 India – Our Climate <b>Civics:</b> Ch-7 Rural Livelihood	Should War be avoided? Write a paragraph in not more than 200 words on this topic by giving your views. Map : Physical Division of India. [ Page 173]



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**Monthwise Syllabus Break-Up (Session-2024-25)**  
**Class -VI**



**Subject –COMPUTER**

<b>Month</b>	<b>Total No. of workings days</b>	<b>Chapter</b>	<b>Activity</b>
<b>April</b>	<b>6</b>	Ch-1 Computer Language Ch-2 Problem Solving Techniques	E-poster on the topic 'Ek Bharat Shresth Bharat'
<b>May</b>	<b>9</b>	Ch-2 Problem Solving Techniques	CH 2-Draw the flowchart Symbols <ul style="list-style-type: none"> <li>• Draw a flow chart to multiply two numbers in manual copy.</li> <li>• CH2-Sec G: pg 24</li> </ul> Solving Application based questions in manual copy
<b>July</b>	<b>15</b>	Ch- 3 More About MS Excel Ch- 4 Formulas and Functions in Excel 2016	CH 3- Sec F: pg 42 Solving Application based questions in manual copy
<b>August</b>	<b>12</b>	Ch- 4 Formulas and Functions in Excel 2016 Ch 5- Variable Using Block Programming (Lab Session)	CH 4- Sec G and H : pg 63 Solving Application based questions, Coding-Decoding in manual copy
<b>September</b>	<b>12</b>	Revision of Ch-1,2,3,4 Ch 6 Logical Operators and Loops Using Block Coding. (Lab Session)	CH 6 Sec. F pg 90 Solving Application based questions in lab manual
<b>October</b>	<b>10</b>	Ch 9 Cloud Computing Ch 10 Internet Services	CH 9- Sec. F pg 122 Solving Application based questions in lab manual
<b>November</b>	<b>12</b>	Ch 7 Synfig Studio Ch 8 Computer Malware	Draw any five popular E-learning, E-commerce, Chat Apps logo and write 10 lines about It . ( from Page no. 124, 125, 126)
<b>December</b>		Revision Ch-7 , 8 Ch-9,10	

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**CLASS VI**  
**SUBJECT-SANSKRIT**



माह	पाठ संख्या व नाम	विषय संवर्धन क्रियाकलाप
अप्रैल (12 दिन)	1) वंदना 3) वचनम् एवं सर्वनाम व्याकरण- संस्कृत वर्णमाला- स्वर, व्यंजन	प्रातः काल के दृश्य का चित्र बनाते हुए पुस्तक में दी हुई वंदना के अतिरिक्त कोई एक वन्दना संस्कृत भाषा में अर्थ सहित लिखें।
मई (9 दिन)	4) पुरुष एवं लट् लकार व्याकरण - पशु-पक्षियों के संस्कृत में नाम	एकवचन, द्विवचन और बहुवचन के एक-एक शब्द लिखकर सम्बन्धित चित्र बनाएँ।
जुलाई (14 दिन)	5) कर्तृकारकम् 6) कर्म कारकम् व्याकरण- सन्धि, पठ् धातु रूप, वस्त्रों के संस्कृत नाम	अपने प्रिय क्रिकेट खिलाड़ी का चित्र चिपकाकर उनकी पाँच विशेषताएँ लिखें।
अगस्त (12 दिन)	7) करण कारकम् 8) सम्प्रदान कारकम् व्याकरण- संख्यावाची शब्द- 1 से 20	लिखने और खेलने की किन्हीं दो सहायक वस्तुओं के नाम लिखकर सम्बन्धित चित्र बनाएँ।
सितम्बर (12 दिन)	10) अपादान कारकम् 11) अस्माकं विद्यालयं व्याकरण - शब्द रूप- अकारान्त पुल्लिंग: राम, रोगों के नाम संस्कृत में।	अपने विद्यालय के विषय में पाँच पंक्तियाँ हिन्दी में लिखें तथा विद्यालय का चित्र चिपकाएँ।
अक्टूबर (6 दिन)	14) लङ्लकार: ( चतुर: काक: ) व्याकरण- शब्द रूप- आकारान्त स्त्रीलिङ्ग- लता	'प्यासा कौवा' की कथा का चित्र बनाकर दर्शाएँ तथा इससे प्राप्त संदेश लिखें।

नवम्बर (12 दिन)	15) सुभाषितानि 16) दूरदर्शनम् व्याकरण- वस्तुओं के नाम संस्कृत में, सर्वनाम शब्द रूप- अस्मद्, धातु रूप- गम् संख्यावाची शब्द- 30 से 50	दूरदर्शन के किन्हीं तीन लाभ को लिखें तथा चित्र चिपकाएँ।
दिसम्बर जनवरी फरवरी	पुनर्भ्यास	

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**CLASS VI**  
**SUBJECT-G.K.**



S. No.	Month	Total No. of workings days	Chapter
<b>1</b>	<b>April</b>	<b>2</b>	1.Endangered wild life 2.Wildlife tour 3.Good for you 4.Microbiology 5.Creeping creatures 6.Aquatic flowers 7.Born to roar 8.Symbolic plants and birds Beyond Boundaries 9.Landmarks in history
<b>2</b>	<b>May (till 18<sup>h</sup> May)</b>	<b>3</b>	10.kings and kingdoms 11.Geo-trivia 12.Famous wars 13.top on the hills 14. Landforms 15.Astronomy 16.Water worlds Science Wizard 17.Great inventions
			Summer Break from 20 <sup>st</sup> May to 30 <sup>th</sup> Jun

3	<b>July (Periodic Test 1 in July)</b>	15	18.Sickness alarm 19.Brilliant brains 20. Cyber world 21.Better to measure 22.Gadgets around us 23.Body facts 24.Explore earthquake 25.Cosmo talk 26.Kitchen chemistry
4	<b>August</b>	5	29.Form the past 30. Morning news 31.Festival time 32.Taste of India 33.You should Know 34.Abhijit Banerjee: A Nobel Prize Winner 35.India’s role in the 21 <sup>st</sup> century 36.Institutions of India 37.Folk Dances 38. My life 39.Souond of music 40.International art forms
5	<b>September</b>	5	41.Eys on idioms 42.Classics retold Current Affears 25 Questions 43.Books and authors 44.Literary awards 45.Child artists Talk of The Town 46.Spot the places 47.World famous cities

			<p>48. Inspiring souls</p> <p>49. Gems of the world</p> <p>50. Tribes of the world</p> <p>51. Nicknames</p> <p>52. Famous women</p>
<b>6</b>	<b>October (Half-yearly exam in October)</b>	<b>3</b>	<p>53. What is common to?</p> <p>54. Secrets inside</p> <p>Games Point</p> <p>55. Adventure sports</p> <p>56. Learn to play</p> <p>57. Commonwealth Games History</p>
<b>7</b>	<b>November</b>	<b>4</b>	<p>58. Rules of the game</p> <p>59. India at the Tokyo Olympics 2020</p> <p>Mind Over Matter</p> <p>60. Braingle</p> <p>62. Ice-breaker</p> <p>63. Brain buzz</p> <p>Current Affairs 25 Questions</p>
<b>8</b>	<b>December (Periodic Test 3 in December)</b>		Revision Ch 32 to ch 50
<b>9</b>	<b>January (Winter break in January, 1 Jan-8 Jan)</b>		Revision Ch 50 to ch 63
	<b>February (Annual Examination)</b>		Revision ch 32 to 63

**JAGAT TARAN GOLDEN JUBILEE SCHOOL, PRAYAGRAJ**  
**Monthwise Syllabus Break-Up (Session-2024-25)**  
**CLASS VI**  
**SUBJECT-MUSIC**



<b>MONTH</b>	<b>NO.OF DAYS</b>	<b>SYLLABUS (SONG)</b>
<b>APRIL</b>	<b>3 DAYS</b>	1.ताल (दादरा , कहरवा ) 2.सरस्वती वंदना ( हे सरस्वती माँ ज्ञान की देवी )
<b>MAY</b>	<b>2 DAYS</b>	1.स्वागत गीत (आप आये हवाएं)
<b>JULY</b>	<b>3 DAYS</b>	1.देशगान (ये माटी सोना ) 2.अलंकार
<b>AUGUST</b>	<b>4 DAYS</b>	1.भजन ( मेरी झोपड़ी के भाग्य आज खुल जायेंगे)
<b>SEPTEMBER</b>	<b>4 DAYS</b>	1.REVISION OF ALL SONGS
<b>OCTOBER</b>	<b>1 DAY</b>	PRACTICAL
<b>NOVEMBER</b>	<b>3 DAYS</b>	1.भजन (अच्युताम्केशवं) 2.LONG TIME AGO 3.संगीत की परिभाषा वादी , संवादी

**JAGAT TARAN GOLDEN JUBILEE SCHOOL, PRAYAGRAJ**  
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**CLASS VI**  
**SUBJECT-ART & CRAFT**



**APRIL**

- Gloves (Shading techniques)
- Perspective
- Still life (Onions)
- Still life (Jug)
- Still life (Globe)
- Leaves

**MAY**

- Hibiscus leaves
- Grape and Banana leaf
- Tulip and Daffodil flower
- Silhouette flower
- Dandelion flower
- Toucan
- Clay Modelling
- Cardboard craft

**JULY**

- Kingfisher
- Kangaroo
- Elephant
- Pencil landscape
- Oranges and a glass of juice
- Cottage
- Penstand

**AUGUST**

- Auto Rickshaw
- Rendering facial features
- Drawing a face
- Facial expressions
- Drawing postures
- Atal Bihari Vajpayee
- Poster
- Wall Hanging



**SEPTEMBER**

Still life (Iron)  
Still life (Shoes)  
Sunflower  
Trees  
Palm tree  
Pot designing

**OCTOBER**

Banyan tree  
Cat  
Cockroach  
Honeybee  
Turtle  
Teapot and cups  
Paper Rangoli

**NOVEMBER**

Folk art (Pattachitra)  
Sarojini Naidu  
Caricature of Harry Potter  
Mr. Bean  
Paper Mache