

# **JAGAT TARAN GOLDEN JUBILEE SCHOOL CLASS - NURSERY SYLLABUS BREAKUP 2024-25**

# **SUBJECT- ENGLISH** Assessment-1

#### Orals-

Recognition of alphabets A,B,C,D,E(Capital and small letters), Recognition of their objects (like A-apple, Ant, Axe, Arrow, Alligator etc.),

# **English Poems -**

Good Morning, Thank You God, I have a little nose

#### Written -

Recognition and writing of alphabets- A,B,C,D,E (Capital letters), Match the letter to the correct picture, Write the first letter according to the picture, dictation.

#### Assessment-2

#### Orals-

Recognition of alphabets A,B,C,D,E, F,G,H, (Capital and small letters) with their objects, Beginning sound (like-1. Cat The Beginning sound is 'C', 2.Leg-Beginning sound is 'L')

# **English Poems:**

A-B-C, Twinkle-Twinkle, , Two little hands

#### **English Conversation:**

Q1.What is your name? Q2.What is your father's name? Q3. What is your mother's name? Written -

Recognition and writing of alphabets A,B,C,D,E,F,G,H(Capital letters) with their objects (like H-Helicopter, Horse, Hen, Hat, House) Match the letter to the correct picture, Write the first letter according to the picture, What comes after, dictation.

Term-1 OralsRecognition of alphabets A to P (Capital and small letters) with their objects, Beginning sound of alphabets

## **English Poems:**

Good Morning, Thank You God, I Have a Little Nose, Two Little Hands, ABC, Twinkle Twinkle Little Star, Early to bed, I See the Moon

# **English Conversation: Myself**

Q1. What is your name?

Q2. What is your father's name?

Q3. What is your mother's name?

Q4. What is your school's name?

Q5. In which class do you study?

Q6. How many brothers do you

Q7. How many sisters do you

Written - Recognition and writing of capital letters A to P, Match the letter to the correct picture, Write the first letter according to the picture, What comes after, Odd one out, dictation

## SUBJECT- HINDI

# Assessment-1



'अ से अः' वर्ण तथा उनसे संबंधित चित्रों की पहचान करना

#### Poems -

संदेश, नानी का घर, मिट्ठू मियां, बिल्ली मौसी

#### Written-

वर्ण 'अ से उ' वर्ण लिखना तथा 'अ से अः' के वर्णों की पहचान करना उनसे संबंधित चित्रों की पहचान करना, वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना आदि, इमला

### **Assessment-2**

#### Orals-

'अ से घ' वर्ण तथा उनसे संबंधित चित्रों की पहचान करना

#### Poems-

बिल्ली मौसी, बंदर मामा, फूलवाला, इतवार

#### Written-

वर्ण 'अ से ऋ' लिखना तथा 'अ से घ' वर्णों की तथा उनसे संबंधित चित्रों की पहचान करना, वर्णों का क्रम पुरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना, अलग वर्ण वाले चित्र में गोला करना, इमला

#### Term-1

#### Orals-

'अ से ण' तक के वर्णों तथा संबंधित चित्रों की पहचान करना Poems-

- संदेश,नानी का घर, मिट्ठू मियां, बिल्ली मौसी, बंदर मामा, फुलवाला, इतवार, मीठे आम, दांत, हाथी, तीन बंदर

#### Written-

'अ से ए' तक के वर्णों को लिखना तथा 'अ से ण' तथा उनसे संबंधित चित्रों की पहचान करना , वर्णों का क्रम पुरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर

लिखना, भिन्न वर्ण पर गोला लगाना, चित्र को देखकर उसके नाम के पहले वर्ण पर गोला लगाना, इमला

## **SUBJECT- MATHS**

# Assessment-1 Orals-

Concepts of - Big and small, Tall and short, Heavy and light, Inside and outside, Up and down, Concepts of Near and far, counting with fingers

## Written -

Concepts of Near and far, More and less, Same and different, Writing and counting of number 1 and 2, count and write the number, count and write the number

# Assessment-2

### **Orals-**

Recognition of Numbers 1-10 with counting, Counting of objects

# Written-

Recognition of Numbers 1,2,3,4,5, Count the objects and write the number, Count and match the number

Term -I







Concepts of- Big and small, Tall and short, Heavy and light, Inside and outside, Up and down, Near and far, More and less, Same and Different, Shapes (Square, Rectangle, Triangle, Circle)

Written-



Concepts of-Big and small, Tall and short, Heavy and light, Inside and outside, Up and down, Near and far, More and less, Same and Different Shapes (Square, Rectangle, Triangle, Circle), Full and empty, Left and right, Up and down, Writing practice of numbers (1-10), Count and write the numbers, Count and match the numbers, Count and circle the numbers

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#### **SUBJECT- EVS**

# Assessment-1 Orals-

**Unit-1 The Living World- Animals-**Domestic, Wild, Water, Insects, Birds, Vegetables, Fruits, Food, Things We eat and Drink,

Assessment-2

**Orals** 

**Flowers** 

Unit-2:- The World Around Us

Clothes We wear, Our Family,

House

Term -I

**Orals** 

**Unit-1:-The Living World** 

Animals -(Domestic, wild, water), Insects, Birds,
Vegetables, Fruits, Food, Things
We eat and Drink, Flowers
Unit-2:- The World Around Us
Clothes We wear, Our Family,

Clothes We wear, Our Family, House, Accessories, Household Articles, Electrical Appliances, In the Bathroom, In the classroom, Seasons, Wonders of nature

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## Art-

# Assessment-1 Written-

Tree, Shining Sun, Juicy Apple, Pattern Fun, Toffees

#### **Assessment-2**

## Written-

Balloons, Shape Fun, Fresh Banana, My wonderful Book, Ladybug

#### Term -I

#### Written-

Tree, Shining sun, Juicy Apple, Fresh Banana, Ladybug, Gumboots, My favourite Toy,

Strawberry, Juicy carrot, Baby giraffe, Teddy Bear





