



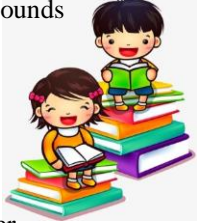
JAGAT TARAN GOLDEN JUBILEE SCHOOL CLASS - PREP SYLLABUS BREAKUP 2024-25

SUBJECT- ENGLISH

ASSESSMENT- 1

ORALS-

- Recognition and reading of words of different sounds of 'a' **family**
- Beginning and ending sounds (CVC WORDS)
- **Stories:-**
 - The Ant and the Dove
- **Rhymes:-**
 - We Willie Winkie
 - Two little dicky birds
 - Goosey, Goosey, Gander
 - Simple simon
- **Songs:-**
 - God's love is so wonderful
- **Conversation:-**
 - Myself



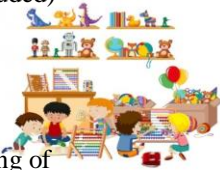
WRITTEN-

- Cursive writing of 2 letter words
- Concept of **3 letter words** using:-
 - et, en, ed, eg
 - it, in, ig, ib, id, im, ip
- Concept of this/that
- Use of articles 'a' & 'an'
- Dictation and related exercises (work done in copy, worksheet, course book and activity book are included)

TERM- 1 (HALF YEARLY EXAM)

ORALS-

- Recognition and reading of words of different sounds of 'a' **family, 'e' family, 'i' family, 'o' family & 'u' family.**
- Colours
- **Stories:-**
 - The Ant and the Dove
 - The Boy who cried wolf
 - Two wise goats
 - The cleaver fox and foolish crow
- **Rhymes:-**
 - We Willie Winkie
 - Two little dicky birds
 - Goosey, Goosey, Gander
 - Simple simon
 - Peter, Peter Pumpkin eater
 - London bridge is falling down
 - Pat-A-Cake, Pat-A-Cake
 - Little Robin Redbreast
 - Little Betty Blue
 - Just me
 - Hop a little, Jump a little
 - There was an old woman
 - The muffin man
- **Songs:-**
 - Mary had a little lamb
 - Yankee doodle went to town
 - Miss Polly had a dolly
 - God's love is so wonderful
 - Hokey Pokey
- **Conversation:-**
 - Myself
 - My mother
 - My father
 - My school
 - My class



WRITTEN-

- Revision of vowel and consonants
- Cursive writing of alphabets (Aa-Zz)
- Concept of **3 letter words** using:-
 - at, ag, an, ad, am, ap, ay
- Use of 'and' (pair words)
- One or many
- Dictation and related exercises (work done in copy, worksheet, course book and activity book are included)

ASSESSMENT- 2

ORALS-

- Recognition and reading of words of different sounds of 'e' **family & 'i' family**
- Colours
- **Stories:-**
 - The Boy who cried wolf
- **Rhymes:-**
 - Peter, Peter Pumpkin eater
 - London bridge is falling down
 - Pat-A-Cake, Pat-A-Cake
 - Little Robin Redbreast
- **Songs:-**
 - Miss Polly had a dolly
 - Mary had a little lamb
- **Conversation:-**
 - My mother
 - My father

WRITTEN-

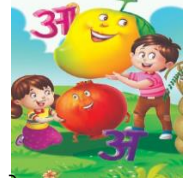
- Cursive writing of 3 letter words
- Concept of **3 letter words** using:-
 - at, ag, an, ad, am, ap, ay
 - et, en, ed, eg
 - it, in, ig, ib, id, im, ip
 - ot, op, od, og, ox, oy
 - ut, un, ug, up, um, ub, ud
- Concept of this/that
- Use of 'and' (pair words)
- Use of articles 'a' & 'an'
- One or many
- Rhyming words
- Use of prepositions (in, on, under, behind, in front of, between)
- Opposites
- Dictation and related exercises (work done in copy, worksheet, course book and activity book are included)

SUBJECT- HINDI

ASSESSMENT- 1

ORALS-

- शब्दों एवं वाक्यों को पहचान कर पढ़ना।
- कविता:-
 - हमारा परिवार
 - घड़ी
 - मेरी किताबें



WRITTEN-

- 2, 3, 4 अक्षर वाले शब्दों का अभ्यास
- आ की मात्रा
- Dictation and related exercises (work done in copy, worksheet, course book and activity book are included)

ASSESSMENT- 2

ORALS-

- गिनती (एक से दस)
- शब्दों एवं वाक्यों को पहचान कर पढ़ना।
- कविता:-
 - फुलवारी
 - नदी
 - टीचर



WRITTEN-

- इ - ई की मात्रा
- 2, 3, 4 अक्षर वाले शब्दों का पुनः अभ्यास
- Dictation and related exercises
(work done in copy, worksheet, course book and activity book are included)

TERM- 1 (HALF YEARLY EXAM)

ORALS-

- गिनती (एक से दस)
- शब्दों एवं वाक्यों को पहचान कर पढ़ना।
- कविता:-
 - हमारा परिवार
 - घड़ी
 - मेरी किताबें
 - फुलवारी
 - नदी
 - टीचर
 - रेल
 - मेरा स्कूल
 - बारिश
 - मछली रानी



WRITTEN-

- 2, 3, 4 अक्षर वाले शब्दों का अभ्यास
- आ की मात्रा
- इ - ई की मात्रा
- उ - ऊ की मात्रा
- ऋ की मात्रा
- Dictation and related exercises
(work done in copy, worksheet, course book and activity book are included)

SUBJECT- MATHS

ASSESSMENT- 1

ORALS-

- Concept of big/bigger/biggest
- Concept of small/smaller/smallest
- Identification of numbers (1-40)

WRITTEN-

- Concept of tens and ones
- Write numerals 1- 40
- Write number names 1-10
- Shapes
- Related exercises

(work done in copy, worksheet, course book and activity book are included)

ASSESSMENT- 2

ORALS-

- Concept of tall/taller/tallest
- Concept of short/shorter/shortest
- Identification of numbers (1-80)

WRITTEN-

- Write numerals 41-80
- Write number names 11-30
- Concept of greater than, less than, equal to ($>$, $<$, $=$)
- Write numbers in ascending and descending order
- Related exercises

(work done in copy, worksheet, course book and activity book are included)

TERM- 1 (HALF YEARLY EXAM)

ORALS-

- Concept of big/bigger/biggest
- Concept of small/smaller/smallest
- Concept of tall/taller/tallest
- Concept of short/shorter/shortest
- Identification of numbers 1-100

WRITTEN-

- Concept of tens and ones
- Write numerals 1-100
- Write number names 1-30
- Ordinal numbers 1st-10th
- Write numbers in ascending and descending order
- What comes before/after/between numbers
- Concept of greater than, less than, equal to ($>$, $<$, $=$)
- Shapes
- Related exercises

(work done in copy, worksheet, course book and activity book are included)

SUBJECT- EVS

ASSESSMENT- 1

ORALS-

- Good manners
- Healthy habits

WRITTEN-



- My body
- My senses
- Fruit shop
- Vegetable shop
- Related exercises
(work done in copy, worksheet, course book and activity book are included)

ASSESSMENT- 2

ORALS-

- Action words
- My home & family
- Places and people around us

WRITTEN-

- Land transport
- Air transport
- On the water
- Related exercises

(work done in copy, worksheet, course book and activity book are included)

TERM- 1 (HALF YEARLY EXAM)

ORALS-

- Action words
- Good manners
- Healthy habits
- My home & family
- Places & people around us
- In the park
- Indoor Outdoor games
- Railway station

WRITTEN-

- My body
- My senses
- Fruit shop
- Vegetable shop
- My school
- Land transport
- Air transport
- On the water
- Be safe on the road
- Related exercises

(work done in copy, worksheet, course book and activity book are included)

SUBJECT- ART-

ASSESSMENT- 1

- Scribbling
- World of colours
- I love fruits
- Flying kites
- My sweet home
- Tent house
- Bird and it's babies



ASSESSMENT- 2

- Doodling
- School bus
- Unicorn
- Sheep
- Lovely rainbow
- Dinosaurs
- Clown

TERM- 1 (HALF YEARLY EXAM)

- Fish and it's babies
- Fun with shapes
- Polite Parrot
- Up-down
- Elephant

