



JAGAT TARAN GOLDEN JUBILEE SCHOOL, PRAYAGRAJ
Syllabus Month wise (Session-2026-27)
Class -VI

Subject- Mathematics

S . N .	Month	Chapter's Name	Worksheet and Class Test	Activity	Bagless activity Day and date
1 .	April	CH 1 – Patterns Introduction, Number sequences, Relations among number sequences, Visual patterns using numbers and dots, Connections in number pattern, Tessellation, Fibonacci sequence, Polygons, Complete Pattern, Stacked squares, Stacked triangles, Koch snowflake.	.Competency base worksheet Chapter test.	To create a Tessellation using different shapes.	
2 .	May	CH 2 – Playing with numbers. Numbers around us, Supercells, Patterns of numbers on the number line, Fun with digits. The art of palindromes, Flip and add magic, Kaprekar's constant, Hidden patterns in date and time, Mental calculations, The middle column method, The collatz mystry, Simple estimation, Games and winning strategies.	Competency based worksheet. Test of chapter.	To design and analyze strategic mathematical games using number patterns and winning strategies.	
3 .	July	CH 3 – Integers Introduction, Number line, Absolute value of an integer, Opposites and additive inverse of integers, Counting methods, Brahmagupta's contribution to 0 and integers Arithmetic operations of integers, Grid method.	Competency based worksheet. Test of chapter -----	To understand positive and negative integers. -----	

		----- ----- CH 4 – Factors and multiples Introduction, Divisibility rules, Type of numbers, Coprime numbers for safekeeping treasures, Thred art, Prime factorization, Division method Methods of finding factors	Competency based worksheet. Test of chapter	To use factors and multiples for faster mental calculation in real life situations.	
4	August	CH 5- Fractions Introduction, Pictorial representation, Types of fractions, Comparison of fractions, Brahmagupta's method for adding and subtracting two fractions, Addition and subtraction of like and unlike fractions	Competency based worksheet. Test of fractions	To compare unlike fractions using paper folding method.	Day-5 (29.08.2026) 10:50am to 12:20pm Vedic maths (maths club)
5	September	CH 6- Basic geometrical concepts Introduction, Pair of lines and measurement of line segment using ruler, Angles and its measurement using protector. ----- ----- CH-8- Symmetry Introduction, Figures with different lines of symmetry, Symmetry in shapes, Lines of symmetry in letters, Reflection and symmetry, Rotational symmetry, Application of symmetry.	Competency based worksheet. Test of chapter ----- Competency based worksheet. Test of chapter	To make 3D models of cube, cuboid, cylinder, cone. To identify the plane of symmetry for 3D shapes.	Day-6 (19.09.2026) 12:30 pm to 2:00 pm Maths Olympiad (Maths club)
6	October	CH 9- Perimeter and area of polygon Introduction, Perimeter of rectangle, square, triangle and regular polygon. Area of irregular shapes, Area of rectangle and square, Area of triangle, Relation between area and perimeter.	Competency based worksheet. Test of chapter	To calculate the area of different leaves of irregular shapes.)
7	November	CH 7- Practical geometry Introduction, Circle and its construction, Paper folding activity, Line segment, Perpendiculars,	Competency based worksheet. Test of chapter	To draw the different quadrilaterals using set square..	

		Construction of square and rectangles.			
8	December	<u>CH-10-Data Handling</u> Introduction,Pictograph,Bar graphs,Infographics with types and explanation	Competency based worksheet. Test of chapter	To collect data,tabulate it and represent it using both pictograph and bar graph.	

Subject- English

MONTHS	CONTENT
APRIL	<p><u>LITERATURE</u> Ls. 1 – Cobra Kite Ls. 2 – The Goal</p> <p><u>LANGUAGE</u> *The Sentence: The Sentence, The Phrase, Assertive Sentences, Interrogative Sentences, Imperative Sentences, Exclamatory Sentences, Interchanging Exclamatory and Assertive Sentences *Subject and Predicate: Subject and Predicate, Subject in Imperative Sentences</p> <p><u>CLASS TEST</u> – Chapter 1</p> <p><u>WORKSHEETS</u> – The Sentences and Subject & Predicate</p> <p><u>ACTIVITY</u> – *Make a colourful paper kite. *Poster Making: My Favourite Sportsperson</p>
MAY	<p><u>LITERATURE</u> Poem – Play Up, Play Up! And Play the Game!</p> <p><u>LANGUAGE</u> *Nouns: Nouns, Proper Nouns, Common Nouns, Abstract Nouns, Collective Nouns *Paragraph Writing</p> <p><u>CLASS TEST</u> – Chapter 2</p> <p><u>WORKSHEET</u> – Nouns and its Kinds</p> <p><u>ACTIVITY</u> – *Slogan Writing on Sports</p>
JULY	<p><u>LITERATURE</u> Ls. 3 – Fearless and Faithful Ls. 4 – Out in the Wild</p> <p><u>LANGUAGE</u> *Nouns: Number – Singular and Plural Nouns , Formation of Plurals *Adjectives: Adjectives, Position of Adjectives, Adjectives of Quality, Proper Adjectives, Adjectives of Quantity, Adjectives of Number, Distributive Adjectives, Demonstrative Adjectives, Interrogative Adjectives, Possessive Adjectives</p>

	<p>*Informal Letter Writing</p> <p><u>CLASS TEST</u> – Chapter 3 and Poem: Play Up, Play Up! And Play the Game!</p> <p><u>WORKSHEETS</u> – Nouns Number and Adjectives</p> <p><u>ACTIVITY</u> – *Paste pictures of five Indian Phenomenal Women whom the country should never forget. *Map Work: On an outline map of India, mark and label any five National Parks and mention one major animal found in each.</p>
AUGUST	<p><u>LITERATURE</u> Ls. 5 – The Cave Paintings of Bhimbetka Ls. 6 – Festivals of Northeast India Poem – Mother to Son</p> <p><u>LANGUAGE</u> *Personal Pronouns: Number, Gender, Case *Verbs: Direct and Indirect Objects, Transitive Verbs, Intransitive Verbs, Incomplete Verbs</p> <p><u>CLASS TEST</u> – Chapter 4 and Chapter 5</p> <p><u>WORKSHEETS</u> – Personal Pronouns and Verbs</p> <p><u>ACTIVITY</u> – *Do hand painting using coffee and creativity. *Explore the flavours of Northeast India: Find out about a food item of Northeast India and note down its recipe and method of cooking. *Emoji Interpretation: Make five different emojis as per your emotions.</p>
SEPTEMBER	<p><u>LITERATURE</u> Ls. 7 – The Mystery of the Missing Ring Poem – June’s Picture</p> <p><u>LANGUAGE</u> *Articles: A, An, The, Omission of the Article *Continuous Tenses: Present Continuous Tense – Form and Uses, Past Continuous Tense – Form and Use, Future Continuous Tense – Form and Use, Simple Present Tense or Present Continuous Tense? *Writing Notices</p> <p><u>CLASS TEST</u> – Chapter 6 and Chapter 7</p> <p><u>WORKSHEETS</u> – Articles and Continuous Tenses</p> <p><u>ACTIVITY</u> – *Make jewellery using quilling method or origami or beads, etc. *Collage Making: Make a collage using pictures that represent summer.</p>
	<p><u>LITERATURE</u> Ls. 8 – Pret in the House Poem – The Way Through the Woods</p> <p><u>LANGUAGE</u> *Adverbs: Adverbs, Adverbs of Manner, Adverbs of Place, Adverbs of Time, Adverbs of Frequency, Adverbs of Degree, Interrogative Adverbs,</p>

OCTOBER	<p>Adjectives and Adverbs, Formation of Adverbs of Manner, Position of Adverbs *Correct Use of Prepositions: At, In, On, Between, Among, Above, Below, Over, Under, Beside, Besides, By, With, Words Followed by Appropriate Prepositions</p> <p><u>CLASS TEST</u> – Chapter 8 and Poem: The Way Through the Woods</p> <p><u>WORKSHEETS</u> – Averbs</p> <p><u>ACTIVITY</u> – *Talk about a folk tale with a mysterious element or a mythical creature from any Indian folktale or myth. *Nature Walk and Observation: Go for a short walk in a garden or a park and note down five things you can see and two things you can hear.</p>
NOVEMBER	<p><u>LITERATURE</u> Ls. 10 – Lessons from the Deep Poem – The Lost Dances of Cranes</p> <p><u>LANGUAGE</u> *Conjunctions: Conjunctions, Joining Sentences with the Help of Conjunctions *Punctuation and Capital Letters: Punctuation, The Full Stop, The Comma, The Semicolon, The Colon, The Mark of Interrogation, The Mark of Exclamation, Inverted Commas and Capital Letters *Writing a Diary</p> <p><u>CLASS TEST</u> – Chapter 10 and Poem: The Lost Dances of Cranes</p> <p><u>WORKSHEETS</u> – Prepositions and Conjunctions</p> <p><u>ACTIVITY</u> – *Draw and colour a beautiful underwater scene. *Word Hunt: Find and list words from the poem related to cranes.</p>
DECEMBER	<p><u>LITERATURE</u> Ls. 12 – To the Memory of a Lion Poem – The Charge of the Light Brigade</p> <p><u>LANGUAGE</u> *Synonyms and Antonyms: Synonyms, Antonyms, Using Prefixes to form Antonyms * Story Writing</p> <p><u>CLASS TEST</u> – Chapter 12 and Poem: The Charge of the Light Brigade</p> <p><u>WORKSHEETS</u> – Punctuation and Synonyms & Antonyms</p> <p><u>ACTIVITY</u> – *Print Advertisement: Create an advertisement for any place in or around your city that has historical value. The advertisement must include a drawing or a picture as well as a creative slogan that encourages people to visit the place. *Rhythm March Reading: Students to clap or stomp to the rhythm while reading lines together.</p>
JANUARY	<p>*Revision</p>

Subject- Science

MONTH	CHAPTER NAME	CHAPTER'S SUB-TOPICS	WORKSHEET AND ASSESSMENT	ACTIVITIES
April	CH.1. The Wonderful World of Science (Comic Strip) CH.4. Exploring Magnets	a. What is Science? b. Science as a subject c. Scientific method d. Real life activities e. Importance of technology in science a. Discovery of magnet b. What a magnet is? c. Properties of a magnet d. Precaution while using magnets e. Fun with magnets	Test-1(Ch1, Ch4) Worksheet1(Ch1,Ch4)	1. Take any 1 daily life situation (cooking a new recipe, plants not growing well, getting late to school) and use scientific method to solve it. 2. To demonstrate like poles of a magnet repel each other and unlike poles attract each other.
May	CH.2. Diversity in the Living World	a. Biodiversity b. How to grow plants? c. How to grow animals? d. Adaptations e. Plants and animals in different surroundings f. Threats to biodiversity	Test-2(Ch.2) Worksheet2(Ch2)	1. Find out about some plants and animals living in different habitats.
July	CH.5. Measurement of Length and Motion	a. How do we measure? b. Need for measurement c. What is measurement? d. Describing position e. Motion – Types of motion a. Air (Composition of air)	Test-3(Ch.5, Ch.11)	1. Measure the length of curved line with the help of the thread. 2. Explore the daily life activities where we waste water and suggest ways to reduce its wastage.

	CH.11. Nature's Treasures	<ul style="list-style-type: none"> b. Water (Ways to save water) c. Forests (Importance in nature) d. Soils, rocks and minerals e. Fossil Fuels f. Natural Resources 	Worksheet3(Ch5,Ch11)	
August	<p>CH.6. Materials Around Us</p> <p>CH.7. Temperature and Its Measurement</p>	<ul style="list-style-type: none"> a. Objects around us b. Properties of materials c. Need for classifying objects a. What is heat? b. Temperature c. Thermometer 	Worksheet4(Ch6,Ch7)	<ul style="list-style-type: none"> 1. To group objects on the basis of their solubility in water (sugar, chalk powder, baking powder, talcum powder, vinegar, mustard oil, milk, turmeric powder, honey, cornflour).Chemistry in kitchen. 2. Science Model
September	<p>CH. 7. Temperature and Its Measurement (Cont.)</p> <p>CH.3. Mindful Eating – A Path to a Healthy Body</p>	<ul style="list-style-type: none"> a. Structure of thermometer b. Precaution of thermometer c. Air Temperature a. Food in different regions b. Nutrients and nutrition c. Components of food d. Nutrients of food e. Dietary Fibres (Roughage) f. Balanced Diet g. Deficiency diseases h. Undernutrition, malnutrition and obesity 	<p>Test-4(Ch6, Ch.7)</p> <p>Test-5(Ch.3)</p> <p>Worksheet5(Ch7,Ch3)</p>	<ul style="list-style-type: none"> 1. Measure the body temperature of your family members using a clinical thermometer for five days. Find the average body temperature of different people. 2. To test the food sample for the presence of fat, starch and protein.
October	CH.10. Living Creatures – Exploring their Characteristics	<ul style="list-style-type: none"> a. Things around us b. Characteristics of living things c. Life cycle of a plant d. Life cycle of animals e. Difference between living and non-living things a. Stars b. Constellations 	Worksheet6(Ch10,Ch12)	<ul style="list-style-type: none"> 1. Collect 20 pictures, identify them and paste them under two headings living and non-living objects.

	CH.12. Beyond the Earth	c. Night sky watching		
November	CH.12. Beyond the Earth (Cont.) CH.8. A Journey through States of Water	a. Solar system b. The moon a. Water – An important natural resource b. States of water c. Water cycle d. Conservation of water	Test-6(Ch10, Ch.12) Worksheet7(Ch12,Ch8)	1. Science model
December	CH.9. Methods of Separation in Everyday Life	a. Components of mixture b. Methods of separation of substances from mixtures c. Insoluble solids in liquids d. Insoluble liquids in liquids e. Soluble solids in liquids	Test-7(Ch.8, Ch.9) Worksheet8(Ch9)	1. Separate mixtures of insoluble solids and liquids by sedimentation and decantation.

Subject- Social Science

Month	Chapters	Activity/Project	Test	Worksheet
April	History: Ch-4 Timeline and Sources of History Geography : Ch- 1 Locating Places on the Earth	History- Create a story about your family that describes a tradition/ dish/ custom object that has been practiced or handed over to many generations. Geography- Diagram- Parallels of Latitude[Page no- [19] Diagram- Meridians of Longitude [Page no- 20]	Geography Ch-1 Locating Places on the Earth.	History- Draw two illustration of coins of ancient India. Geography- On the Political Map of India, mark in which direction is your state or union Territory located from Delhi?
May	History: Ch-5 India , That is Bharat Civics: Ch-8 Unity in Diversity, or ‘ many in the One’.	History- Research the internet and make a list of foreign travelers who visited ancient India.	History Ch- 4 Timeline and sources of History	History- On the Physical map of India, mark and

			Civics- Create a collage reflecting the diversity of India in terms of food, clothing, languages and festivals.	Civics Ch- 8 Unity in Diversity, or many in the one	label the following Rivers- Indus, Narmada, Ganga, Krishna, Yamuna Civics- Picture Based Question- Write the name of the dance and its state by identify the pictures.
July		Geography: Ch-2 Oceans and Continents Civics: Ch-9 Family and Community	Geography- Map-On the World Map Mark and label all the Oceans and Continents. Civics- If family and a communities never existed, how might human societies have evolved differently in terms of social science organization?	Geography Ch-2 Oceans and Continent Civics Ch- 9 Family and Community	Civics- Create a colourful poster on ‘A Clean and Caring Community.’
August		History: Ch- 7 India’s Cultural Roots Civics: Ch- 10 Grassroots Democracy Part-1 Governance	History- List five teachings of Buddha and Mahavira which you think can be significant and important even today. Civics- Write down the five functions of the government other than mentioned in the lesson.	Civics Ch- 10 Grassroots Democracy Part-1 Governance	History Make a brief comparison between Mahavira and Buddha Civics- Draw a pyramid by using different colours and the three levels of government.
September		History: Ch-6 The Beginnings of Indian Civilisation Geography: Ch-3 Landforms and Life	History- Draw a diagram of The Great Pyramids of Egypt [Page no-69] Geography- Picture Study Question [Page no-44]	Geography Ch- 6 The Beginnings of Indian civilization	History Mark and label the following sites of Harappan Civilisation on the political map of India- Alamgirpur, Rakhigarhi,

					Sanghol, Dholavira, Banawali, Rangkot. Geography Picture Study Look at the picture and write the name of one famous place in India for each landform shown in the picture. Then describe in 1-2 sentences why it is well-known or special.
October		civics : Ch- 11 Grassroots Democracy Part 2 : Local Government in Rural Area	Civics- Diagram of Three-Tier System [Page no-133]	Civics Ch- 11 Grassroots Democracy Part-2 Local Government in Rural Area	Civics Answer the following- Why do you think it is important for a village to have Sarpanch and a Panchayat?
November December		Civics : Ch- 12 Grassroots Democracy Part 3: Local Government in Urban Areas Civics: Ch- 13 The Value of Work Civics: Ch- 14 Economic Activities Around Us	i- Picture based question [Page no-152] ii- Differentiate between Economic activities and Non-economic activities. iii- Create a flowchart that shows the journey of wood as a raw material from the primary sector to become the finished furniture product.	Civics Ch- 13 The Value of Work Civics Ch-14 Economic Activities Around us	Civics Draw a flow chart of the local government in urban areas. Civics Make a mini-poster on the theme 'A Clean India Begins with me'. Civics Draw or make a flow chart showing the journey of milk from cow to customer.'

Subject- Hindi

MONTH	CHAPTERS	विषय-संवर्धन- गतिविधि
अप्रैल	<p>पाठ- 1. एक किरण आई छाई (कविता)</p> <p>व्याकरण</p> <p>संज्ञा व उसके भेद पहचानना, वर्ण-संयोजन व वर्ण-विच्छेद विलोम,पर्यायवाची/समानार्थी अशुद्ध वर्तनी/वाक्य को शुद्ध करना लेखन- अनुच्छेद-लेखन: प्रातःकाल का वर्णन सूर्य-किरणों का महत्व</p>	<p>1-सूर्योदय के दृश्य को उत्तर-पुस्तिका में आकर्षक ढंग से बनाइये,रंग भरिये और कविता भी लिखिए। 2-श्यामपट्ट पर वर्तनी-शुद्धि।</p>
मई	<p>पाठ-2.हम किसके फूफा जी हैं (हास्य कथा) पाठ-4. नीति-निर्झर (कवि वृन्द के दोहे)</p> <p>व्याकरण---पुनरावृत्ति के साथ-साथ तद्भव-तत्सम,देशज-विदेशज श्रुतिसम-भिन्नार्थक शब्द शब्द-युग्म(सार्थक-निरर्थक) उपसर्ग व प्रत्यय द्वारा शब्द-निर्माण। लेखन- 1-ठगों से सावधान रहने के लिए बेहतर सुझाव। 2-वृक्षों का हम पर उपकार।</p>	<p>दोहा लेखन व गायन अकबर के नौ रत्नों की सचित्र-सूची मुहावरे और लोकोक्ति पर अभिनय</p>

जुलाई	<p>पाठ-5.अंधेर नगरी चौपट राजा (नाटक) पाठ-6. राजकुमारी रत्नावली पाठ 7-चेतक की वीरता (कविता)</p> <p>व्याकरण-</p> <p>संधि एवं संधि-विच्छेद अनेकार्थी-शब्द समास द्वारा शब्द-निर्माण अनुस्वार/अनुनासिक का प्रयोग वाक्यांश के लिए एक शब्द</p> <p>लेखन-</p> <p>1-अनौपचारिक पत्र: गुरु का महत्व 2-संवाद-लेखन</p>	<p>संवाद-अदायगी तथा संवाद-लेखन किसी एक ऐतिहासिक किले का सचित्र वर्णन। वीर रस में कविता पाठ । महाराणा प्रताप का सचित्र विवरण।</p>
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<p>अगस्त</p>	<p>पाठ 9-एम.एस.सुब्बलक्ष्मी</p> <p>पाठ-10.बन जाता मैं चम्पा फूल(कविता)</p> <p><u>व्याकरण-</u></p> <p>लिंग, वचन , कारक ,निपात</p> <p>सर्वनाम</p> <p>मुहावरे/लोकोक्ति अर्थ सहित</p> <p>लेखन-</p> <p>लघु-कथा –लालच बुरी बला है</p> <p>औपचारिक-पत्र : अवकाश पत्र</p>	<p>भारत-रत्न पुरस्कार पर अनुच्छेद ।</p> <p>उत्तर प्रदेश तथा अरुणाचल-प्रदेश के दो दो वाद्य यंत्रों का सचित्र विवरण।</p>
<p>सितम्बर</p>	<p>अर्द्धवार्षिक-परीक्षा हेतु निर्धारित सभी पाठों तथा भाषा बोध की पुनरावृत्ति।</p> <p><u>व्याकरण एवं लेखन अभ्यास</u></p> <p>शब्द-भण्डार, शब्द-निर्माण, वाक्य-प्रयोग अनुच्छेद, औपचारिक/अनौपचारिक पत्र-लेखन,संवाद और लघु-कथा-लेखन आदि।</p> <p>पठित तथा अपठित गद्यांश/ काव्यांश पर आधारित प्रश्नोत्तर</p>	
<p>अक्टूबर</p>	<p>पाठ-11 साइया के ग्रह पर :विज्ञान कथा</p> <p><u>व्याकरण-</u></p> <p>विशेषण एवं विशेष्य</p> <p>शब्द-युग्म के चार प्रकार</p> <p>पुनरुक्त शब्द</p> <p><u>लेखन-</u></p> <p>लघु कथा वाचन/लेखन</p> <p>संवाद लेखन</p>	<p>किसी एक भारतीय अंतरिक्ष यात्री पर का सचित्र विवरण।</p> <p>स्पेस वॉक और अंतरिक्ष सूट का सचित्र विवरण।</p>

नवम्बर	पाठ- 12. रानी की वाव पाठ- 14. उठो धरा के अमर सपूतों (कविता) <u>व्याकरण-</u> क्रिया एवं काल प्रविशेषण वाक्य प्रयोग	प्राचीन धरोहर/विरासत संरक्षण मे यूनेस्को का योगदान।
	<u>रचनात्मक लेखन-</u> भारत की प्रसिद्ध बावड़ी:रानी की वाव	


दिसंबर	पाठ- 15. चोर दरवाजा (कहानी) पाठ-16. छोटा जादूगर (कहानी) <u>व्याकरण-</u> पठित पद्यांश व गद्यांश पर आधारित प्रश्न। अव्यय और उसके भेद (समुच्चयबोधक/ संबंधबोधक /विस्मयबोधक) मुहावरों का वाक्य में प्रयोग अर्थ के आधार पर वाक्य-भेद (विधानवाचक, प्रश्नवाचक, निषेधवाचक, विस्मयबोधक, इच्छावाचक, आज्ञार्थक, संकेतवाचक, संदेहवाचक)	आपके द्वारा देखे गए किसी जादूगर के शो का मौखिक वर्णन करें। शब्द-अंत्याक्षरी
जनवरी फरवरी	परीक्षानुसार सभी पाठों का पुनरावलोकन ,पठन एवं व्याकरण संबंधी पुनर्भ्यास कार्य।	श्रुतलेख , कविता वाचन , शब्द-निर्माण, वाक्य-प्रयोग।

Subject- Computer

Month	Chapter
April	Ch-1 Computer Language Ch-2 Introduction to MS Excel 2019
May	Ch-2 Introduction to MS Excel 2019
July	Ch-3 Editing in MS Excel Ch-4 Advance Canva Technique
August	Ch-5 Dynamic Video Designs with Canva (Lab Session) Ch-6 Introduction to Python

September	Revision of Ch-1,2,3,4 Ch-8 Let's Learn GIMP (Lab Session)
October	Ch-6 Introduction to Python Ch-10 AI Vision
November	Ch-7 Introduction To Make Code Arcade (Lab session) Ch-9 Cloud Storage
December	Revision of Ch-6,7,9,10

Subject- Baking

<p>April- history of baking What is baking? Question/answers, MCQ 2. Baked goods Activity- Make a chart of Baked and fried goods.</p>	<p>August- 1.Benefits of Baking. 2. Methods of Baking</p>	<p>November - Stages in the baking process. Nutrients present in the cake. Activity- cup cakes</p>
<p>May- Ingredients used in baking. Activity- draw/Paste pictures of various ingredients used in Baking in your notebook. Chocolate cake baking</p>	<p>September – 1. Important skills for a baker. Activity- Crossword Puzzle.</p>	<p>December - Flow of baked foods. Activity- Christmas cake Butter cookies.</p>
<p>July -Tools/ equipments used in baking. Activity- draw/paste the basic equipments used in Baking. fruit cake.</p>	<p>October- 1. Importance of baking 2. Facts about Baking</p>	

Subject- General Knowledge

TERM /MONTH	CHAPTERS
TERM 1 APRIL	1. Plant adaptation 2.Wild threat-1 3. Natural fibres 4.Deep blue trivia 5. Tree tale 6.Mythical creatures 7. Second names 8.Far North -East
MAY	9. Indian heritage-11 10.PMs power 11.Dams of India 12. India shining 13. Ancient India 14 Go gases 15. Scientific devices 16 .Inside the Earth
JULY	17. Think AI 18.Body balance 19. Blood bank 20 Colourful idioms 21. Pure poets 22. Viral words 23. Women writers 24. Indian literature 25.. Ancient Indian Text Model Test Paper-I
AUGUST TERM 11	26. Ancient wonders 27.Mighty mountains 28.City circle 29. Spectacular sites 30.National Parks 31 Middle East
SEPTEMBER	32.Women in sports 33. Sports rules 34. Cultural sports 35. Sportspersons of today 36. Indian Premier League
OCTOBER	37. Natural resources 38. Compost culture 39.Watchful communication

NOVEMBER	40. Indian folk theatre
	41. Eco warriors
DECEMBER	42. Autobiographies
	43. National emblems
	44. Colours of India
	45. Hidden animals
	46. Coded riddles
	47. Word move
	Model Test paper-II
	News Recap

Subject- Life Skills

MONTH	CHAPTER NAME
April	<input type="checkbox"/> CH.1. Enhancing Self-confidence.
May	<input type="checkbox"/> CH.2. The Power of Positivity.
July	<input type="checkbox"/> CH.3. Building Empathy.
August	• CH.4. Assert, Do not suffer.
September	<input type="checkbox"/> CH.5. Managing Anger. <input type="checkbox"/> CH.6 Handling Rejection.
October	<input type="checkbox"/> CH.7. Regulating Impulsivity.
November	<input type="checkbox"/> CH.8. Problem Solving.
December	<input type="checkbox"/> CH.9. Enhancing Concentration.
	<i>NOTE: Each chapter includes activities and worksheets. One class test will be conducted for each chapter.</i>

Subject- Art and Craft

APRIL

- Trace and Colour
- Colouring- Floral Design
- Colouring- Festival (Picture Composition)
- Drawing- Mandala Art
- Tracing and Colour- House
- Colouring- Rakhi

MAY

- Colouring- Picture Composition
- Colouring- Wild life
- Grid Drawing
- Drawing- Still Life
- Colouring- Animals (Cartoon form)
- Quilling
- Hangings

JULY

AUGUST

- Colouring- Picasso Art
- Drawing- Shaheed Bhagat Singh
- Colouring- Rangoli
- Drawing- Mosaic Art (Pattern)
- Colouring- Typographical
- Moulded Clay Craft

SEPTEMBER

- Drawing- Epic (Ramayana)
- Colouring- Frozen
- Drawing- Motifs Art
- Pencil Shading- Deer
- Ice-cream stick craft

OCTOBER

- Drawing- Patterns Design
- Drawing- Hands (Human Anatomy)

- Colouring- Scene of Hospital
- Colouring- Swachhata Abhiyaan
- Drawing-House (Pencil Texture)
- Colouring- Painting
- Colouring- Sport (Picture Composition)
- Rakhi Making

- Drawing- Abstract Art
- Drawing- Reflection Art
- Diwali Card

NOVEMBER

1. Drawing- Leaf Lining Art
2. Drawing- Silhouette Art
3. Step by Step Drawing
4. Drawing- Madhubani Art
5. Paper Craft

DECEMBER

1. Colouring- Artificial Intelligence
2. Drawing- Optical Illusions
3. Drawing- Blow Painting (Sport)
4. Colouring- Picture Composition
5. Drawing- One Point Perspective
6. Hangings

Subject- Embroidery

MONTHS	CONTENT
APRIL	Introduction and Evolution of Embroidery Fill in the blanks, True/False
MAY	Components of Embroidery Questions -Answers
JULY	Introduction to Stitches Kantha Embroidery from Rugs to Richest Types of Kantha Match the columns, questions- answers
AUGUST	Traditional to contemporary Questions -answers, Objective questions
SEPTEMBER	Development of Kantha Embroidery Motifs to Designs Fill in the blanks, True /False
OCTOBER	Introduction to Chikankari The Heritage behind the Vintage Needlework Questions -answers, MCQ
NOVEMBER	Types of Chikankari Stitches Questions -answers
DECEMBER	Practical Aspect of Kantha and Chikankari Stitches Fill in the blanks, Match the columns
JANUARY	REVISION
FEBRUARY	REVISION

Subject- Music

APRIL	1 वंदे मातरम [full song] 2. तीन ताल झपताल practical Theory- ताली खाली सम, आवर्तन, विभाग, मात्रा
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MAY	1। ओ पालन हरे [bhajan]
JULY	1. देश गान (माटी सोना) 2. अलंकार
AUGUST	• अच्युतम केशवम् (भजन) Theory संगीत की परिभाषा, पद्धति, प्रकार
SEPTEMBER	6. आप आये (स्वागत गीत) विद्यालय गान & Revision of all songs music practical
OCTOBER	1. Music practical
NOVEMBER	7. सूरज बदले चन्दा बदले Theory- राग , वादी, संवादी अनुवादी विवादी की परिभाषा
DECEMBER	1. राग यमन & Revision of all songs

Subject- Sanskrit

माह	पाठ संख्या व नाम	विषय संवर्धन क्रियाकलाप
अप्रैल	पाठ 1- संस्कृत वर्णमाला पाठ 2- शब्द परिचय: (संज्ञा)	<ul style="list-style-type: none">• स्वर एवं व्यंजन वर्णों को चार्ट पत्रक पर लिखकर व सुसज्जित कर प्रदर्शित करें।• पुल्लिङ्ग, स्त्रीलिङ्ग तथा नपुंसकलिङ्ग के दो-दो संज्ञा शब्दों को संस्कृत में लिखकर चित्र द्वारा दर्शाएँ।
मई	पाठ 3- सर्वनाम परिचय: पाठ 4- धातु (क्रिया) परिचय:	<ul style="list-style-type: none">• संस्कृत व्याकरण में पुरुष के प्रकारों का उल्लेख कर प्रत्येक के दो-दो उदाहरण लिखें।• परिवर्तनीय तथा अपरिवर्तनीय धातुओं के पाँच उदाहरण संस्कृत में लिखें।
जुलाई	पाठ 5- प्रथम: पुरुष: पाठ 6- मध्यम: पुरुष: (उभयलिंग) पाठ 7- उत्तम: पुरुष: (उभयलिंग)	<ul style="list-style-type: none">• लट् लकार, प्रथम पुरुष के पाँच वाक्यों को संस्कृत में लिखें।• प्रथम, मध्यम व उत्तम पुरुष के वाक्यों द्वारा सामूहिक वार्तालाप। (मौखिक गतिविधि)
अगस्त	पाठ 8- अव्ययपदानि पाठ 9- कारक परिचय: पाठ 10- कर्ता कारक: शब्द रूप- बालक: धातु रूप- 1) पठ्- लट् व लङ् लकार	<ul style="list-style-type: none">• दस अव्यय पदों के नाम संस्कृत में लिखें।• एक वृक्ष का चित्र निर्माण कर उसमें सभी कारकों के नाम अंकित करें।
सितम्बर	पाठ 11- कर्म कारक: पाठ 12- करण कारक:	<ul style="list-style-type: none">• भारत के किन्हीं पाँच प्रसिद्ध पर्यटन स्थलों का नाम लिखकर उनका संक्षिप्त विवरण प्रस्तुत करें।• करण कारक के वाक्यों का प्रयोग करते हुए कक्षा में सामूहिक वार्तालाप करें।

	संख्यावाची शब्द- एक से पचीस	
अक्टूबर	पाठ 13- सम्प्रदान कारक:	• तृतीया विभक्ति के पाँच वाक्यों को संस्कृत में लिखें।
	पाठ 14- अपादान कारक:	• अपादान कारक के पाँच उदाहरण लिखकर उन्हें चित्रों द्वारा दर्शाएँ।
नवम्बर	पाठ 15- सम्बन्ध कारक:	• सम्बन्ध कारक का प्रयोग करते हुए अपने परिवार के सभी सदस्यों का परिचय दें तथा उनके चित्र लगाएँ।
	पाठ 16- अधिकरण कारक:	• सप्तमी विभक्ति के किन्हीं पाँच शब्दों को संस्कृत में लिखें।
	संख्यावाची शब्द- पचीस से पचास	
दिसम्बर	पाठ 17- सम्बोधन कारक:	• सम्बोधन शब्दों का प्रयोग करते हुए दो मित्रों के मध्य एक संक्षिप्त वार्तालाप लिखें।
	पाठ 18- लृट् लकार:	• भविष्य काल के किन्हीं पाँच शब्दों को संस्कृत में लिखकर सुसज्जित करें।
	शब्द रूप- लता	
	धातु रूप- पठ्- लृट् व लोट लकार	